



Jennifer Carreon, Policy Researcher
Work: (512) 441-8123, ext. 103
Executive Director's Cell: (512) 587-7010
jcarreon@TexasCJC.org
www.TexasCJC.org

FACT SHEET 2013

S.B. 393

Reduce the Costly and Unnecessary Over-Criminalization of Misbehavior in School *Implement Counseling and Progressive Sanctions in Lieu of Class C Misdemeanors*

CLASS C TICKETING IN TEXAS' PUBLIC SCHOOLS

While well intentioned, school discipline practices in Texas – like “zero-tolerance policies” – have resulted in a multitude of negative consequences: the over-criminalization of adolescent behavior, disproportionate discipline among youth of color and youth with disabilities,¹ greater numbers of expulsions,² and a path to future juvenile justice system involvement.³ Furthermore, schools’ uses of School Resource Officers (on-campus law enforcement officers) have led to a dramatic uptick in Class C misdemeanor citations among youth.⁴

Texas should more effectively address adolescent misbehavior within public schools through the use of counseling and alternative sanctions that do not result in costly, long-term collateral consequences (e.g., a criminal record and a hefty fine).

KEY FINDINGS

- Texas Applesseed reports that the use of **Class C misdemeanor tickets within the school setting are frequently issued for minor level offenses** (e.g., indecent language or an offensive gesture), which are behaviors that historically have been addressed by school administrators.⁵
- Ticketing practices within Texas’ schools are highly disproportionate, with both African-American and Hispanic students being overrepresented among those disciplined.⁶
- Texas’ school disciplinary practices increase the likelihood of future juvenile justice involvement,⁷ at great expense to taxpayers and to students saddled with the long-term collateral consequences of system involvement.
- **Implementing “common-sense” discipline practices (e.g., behavioral therapy and progressive sanctions) rather than relying heavily on ticketing has resulted in success for multiple school districts across the nation.**⁸

COST-SAVING AND PUBLIC SAFETY-DRIVEN SOLUTION: SUPPORT S.B. 393 BY SENATOR WEST

- **S.B. 393 will allow certain courts, schools, or probation departments to provide at-risk youth with case managers and prevention and intervention services, to help them target the root causes of their misbehavior and improve their likelihood of graduating.** As opposed to receiving a Class C misdemeanor citation for certain conduct, students will have the opportunity to address their misbehavior through counseling and avoid justice system involvement.
- **S.B. 393 will allow school districts to alternatively sanction youth who engage in disorderly conduct, disruption of class, or disruption of transportation.** Rather than receiving citations for misbehavior, youth will be subject to progressive sanctions including a warning, a behavioral contract, school-based community service, or counseling or other services aimed at addressing behavioral problems.

Citations on reverse.

Citations

¹ Council of State Governments, *Breaking Schools' Rules: A Statewide Study of How School Discipline Relates to Students' Success and Juvenile Justice Involvement* (July 2011).

² Ibid.

³ Council of State Governments, *Breaking Schools' Rules* (July 2011).

⁴ Texas Appleseed, *Texas' School-to-Prison Pipeline: Ticketing, Arrest & Use of Force in Schools* (2010).

⁵ Ibid.

⁶ Ibid.

⁷ Council of State Governments, *Breaking Schools' Rules* (July 2011).

⁸ Advancement Project, *Ending the Schoolhouse to Jailhouse Track* (2012),

<http://www.advancementproject.org/issues/stopping-the-school-to-prison-pipeline/pages/stories-and-victories>.